



Cross Country Report

CCCF Member Council – May 27th, 2010

Montreal, Quebec

This document is a summary of the Canadian Child Care Federation’s regular report out on early learning and child care *activities, priorities* and *issues* from all jurisdictions across Canada. This report out usually takes place at CCCF’s Member Council meeting and is a valuable tool in identifying trends and similarities across Canada. This current edition is based on the May 27th, 2010 meeting which took place in **Montreal, Quebec**. For additional details, please contact the CCCF Member Council representative for province/ territory in question.

Abbreviations:

CCCF: Canadian Child Care Federation
 ECD: Early Childhood Development
 ECE: Early Childhood Education
 ELCC: Early Learning and Child Care
 ELF: Early Learning Framework
 FCC: Family Child Care

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Cross Cutting Themes:

1. recruitment and retention
2. move to education
3. no funding increases in provinces
4. low membership

Yukon

Representative: **Cindy Desharnais**, Yukon Child Care Association

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
1. participated in Canada Day parade (parents, providers, c.c. programs), Community Action Plan for Children first time, HUGE turnout, BBQ fundraiser \$2,000+ 2. training seminars – 1½ days, 3 sessions (150 at each) (am, pm, then small groups) 3. lobbying with Yukon Gov’t to enforce Children’s Act camps	1. finalize benefits program 2. implement childcare support person 3. be active during territorial election	1. possibility of 3-4 year old kindergarten 2. retention of ECE (lobbying benefits) 3. lab school GONE – trying to get it back!

Northwest Territories

Liaison: [Elaine René-Tambour](#)

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> ongoing teleconference ECD training through Aurora College – 2 grads new funding pot for small communities (under \$500 used for training or outdoor equipment) 	<ol style="list-style-type: none"> continue meeting with the Status of Women's Council & Alternatives North for support build d/base of ECE's across the NWT to share info. and to fully represent their issues 	<ol style="list-style-type: none"> minimum wage raised 3x in last 12 years while child care funding has remained the same announcement at last Leg. Assembly that Education Minister is considering 3-4 yr olds be in regular school system to increase school enrollment – happening in Sept. in YK using regular teachers only

British Columbia

Representatives: [Mary Burgaretta](#), BC Aboriginal Child Care Society
[Vi-Anne Zirnhelt](#), Early Childhood Educators of BC
[Diane Bellesen](#), BC Family Child Care Association

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> professional development: leadership, bursaries, train the trainer advocacy/advancing our position: bridging with education, bridging with business: first nations bands membership: articulating the value of large #'s belonging 	<ol style="list-style-type: none"> continue to speak up for: children, aboriginals, families, practitioners, special needs continue to build membership: investing in themselves creativity for maintaining services: we are all fighting for the same pots of money 	<ol style="list-style-type: none"> all day K: targeting issues with how it is being implemented, articulation of the special body knowledge of ECE regionalization with less funding and less knowledge lack of leadership at all levels of Gov't: Where do we fit?

Alberta

Representatives: [Sarah Williams](#), Alberta Family Child Care Association
[Sherrill Brown](#), Alberta Child Care Association

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> strategic direction collective voice increased opportunities for mobility across c.c. sector 	<ol style="list-style-type: none"> recruitment & retention certification & equiv. PD – gaps, "thirst for" 	<ol style="list-style-type: none"> child act & impact +/- sustainable funding succession planning/ leadership

Saskatchewan

Representative: **Holly Rivet**, Saskatchewan Early Childhood Association

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> immense growth in licensed spaces in SK: more than 1400 in total (urban/rural), secured add'l \$12K. Gov't funding to be dedicated for PD, cont'd promotion of the ELPG site tours throughout the prov. (paid): ECE's share expertise in programming + high quality practices, first hand information about changing enviro., view child as competent learner + changing role of ECE early childhood environment rating scale: widely used resource to examine enviro. + program, training on how to use the tool, regional w/shops 	<ol style="list-style-type: none"> growing relationship with the Ministry – ELCC Branch increasing public awareness & improve profile: raise visibility with other like agencies, conf's, tables, engage in partnerships + updating of website/ resources exploration of accreditation – initial stages: investigate other prov. models & begin conversations in SK, need to understand this process – who? why? benefits? 	<ol style="list-style-type: none"> discontinuation of diploma (yr.2) at SIAST, Woodland Campus: students can only access yr 1 certificate, then apply to Sask. or Regina; courses available through continuing ed. & evening classes trained ECE's in the field – level 1, 2, 3: recruitment + retention, ministry is allowing exemptions +, related qualifications raise level of professionalism of ECE: amongst selves in the sector + related fields/ sectors; ECE is specialized training – watered down, loss of focus

Manitoba

Representative: **Karen Ohlson**, Manitoba Child Care Association

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> fall + winter w/shop series province-wide, conference opening doors to adventure in ECE ongoing meetings with all 3 political parties to discuss ongoing recruitment + retention, AIT, funding support to programs code of conduct, 2009-10 salary scale 	<ol style="list-style-type: none"> recruitment + retention issues learning about potential development of apprenticeship model for training in Manitoba advocating for reasonable safety expectations, controlling visitor access / locked door policy, posters 	<ol style="list-style-type: none"> increased expectations with no new funds – no increase since 1999 (new normal in MB?) provincial election in 2011 / federal election?? lack of volunteers: MCCA Board + Committees, Centre Boards

Ontario

Representatives: **Marni Flaherty**, Home Child Care Association of Ontario
Laurie Landy, Association of Early Childhood Educators of Ontario
Sylvie Charron, Association francophone à l'éducation des services à l'enfance de l'Ontario

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> Bill 242: early learning, extended care for 4-5 yrs, possibly 3rd party partnerships integrated training for 6+, (ECEs + school teachers), duty to cooperate framework (E.L. program) 	<ol style="list-style-type: none"> build relationships with MOE membership (associations) create strong identity of ECE & promote profession 	<ol style="list-style-type: none"> viability of existing child care services sustainability (\$65 million) move to education (policies, legislation)

Quebec

Representative: **Julie Butler**, Association of Early Childhood Educators of Québec

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> 1. budget – no increase to parents \$7.00 2. child care spaces allocation 3. new Minister – Yolande James 	<ol style="list-style-type: none"> 1. spaces needed 2. staffing – trained, retention 3. funding to centres 	<ol style="list-style-type: none"> 1. ability of Gov't to open spaces that are much needed – transparency of system 2. organization of for-profit parents = discrimination against their children by Gov't 3. new minister, new portfolio = direction of system

New Brunswick

Representative: **Cynthia Dempsey**, Early Childhood Care and Education
New Brunswick

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> 1. early learning & child care act 2. cost of post certificate training 3. phase 3 of curriculum training 	<ol style="list-style-type: none"> 1. co-hosted conference 2. training strategy 3. professional learning 	<ol style="list-style-type: none"> 1. cut in Quality Improvement Funding (QIF) 2. changes in QIF 3. increase in spaces

Nova Scotia

Representatives: **Sue Melanson**, Nova Scotia Child Care Association
Joann Sweet, Certification Council of Early Childhood Educators of
Nova Scotia

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> 1. \$5 million of the EL&CC 4 yr plan rolled out, creating 400 new subsidized spaces, eliminating daily parent fees for those spaces 2. new NS c.c. stabilization grant provides funding to: full day c.c. programs, improves quality of service, enhances wages, benefits, training 3. draft food = nutrition, support policy for regulated c.c. settings / Fall 2010, assures children's food is healthy, nutritious & meets regulations 	<ol style="list-style-type: none"> 1. advocacy issue "worthy wage ECE's" 2. provincial conference June 12-13 3. CPRPS, NSCCA & CCECENS continues to focus on merger 	<ol style="list-style-type: none"> 1. NS child care stabilization grant – may lead to inequality for ECE salaries 2. implementation of NS community colleges every other year intake = negative impact for rural areas/Acadian ECE students 3. a shortage of trained ECE areas: francophone, anglophone, special needs

Prince Edward Island

Representative: **Sonya Corrigan**, Early Childhood Development Association of PEI
(not in attendance ~ info pulled from report)

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> 1. kindergarten transition continues to evolve 2. ECDA held a "Keep Quality EL&CC in your Island Community" campaign 3. PEI, through the Dept. of Education & ECD have presented a comprehensive study of the EL&CC sector 	<ol style="list-style-type: none"> 1. further study of the Flanagan Report & an action plan 2. further analysis & training plans of those in the sector, PD & mentoring 3. wind down community based publicly funded kindergarten & transition to public school 	<ol style="list-style-type: none"> 1. retention of educators 2. training and mentoring needs of the sector 3. waiting for Gov't to announce Flanagan Report findings

Newfoundland

Representative: **Mary Walsh**, Association of Early Childhood Educators of Newfoundland

<i>Top 3 activities</i>	<i>Top 3 priorities</i>	<i>Top 3 issues</i>
<ol style="list-style-type: none"> 1. met with new Dept. of Child, Youth & Family Services and Dept. of Education 2. proclamation of ECE week by new Minister of Child, Youth & Family Services (began with a conference in St. John's on April 25th – w/shops across province with conf. in the west May 1st) 3. newsletter AECENL Connects – incorporates input from different stakeholders in the field 	<ol style="list-style-type: none"> 1. on-line PD, refresher courses, school age orientation & more w/shops by Fall 2. 18th Annual Conference: Nov 12-14, 2010 Bev Boss & Rusty Keeler 3. committee to address issue and ready for consultation during the development of province 10 yr strategy/plan that is being developed 	<ol style="list-style-type: none"> 1. full day kindergarten: provincial dept. of education had education's division of early childhood learning (focus on birth to 5), AECENL keeping an eye to make sure we are included in all consultations 2. provincial wage scale – NL has no scale 3. retention/recruitment

National

Representative: **Monique Laprise**

<i>Top activities</i>	<i>Top priorities</i>	<i>Top issues</i>
<ol style="list-style-type: none"> 1. evaluating the requirement for a National Rep. (francophone and/or the teaching network) to create and keep alive the link for sharing and spreading information 	<ol style="list-style-type: none"> 1. offer seminars/forums for minorities; leadership & mentoring 2. increase the number of francophone members 3. keeping existing members 	<ol style="list-style-type: none"> 1. move by prov/school boards to implement Kindergarten as a full day 2. the viability & long term sustainability of prov/ regional/affiliate orgs 3. recruitment, retention and training